





#### **HighVocational School of Transport**

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# Report of 4th Project Meeting of Comenis Mltilateral Partnership THE TREASURE CHEST IN ICT OR ICT IN READING AND WRITING

## SEPTEMBER 21st to 26th 2014

*ATTENDEES* (alphabetical order): 68 participants from 7 countries – 40 teachers and 28 students.

- 1. Bulgaria, teachers: Emiliya Yordanova, Svetla Adamichina, Gergana Tonina, Elena Kolcheva, Silviya Blagoeva, Elena Kisova, Tsvetanka Darakchieva, Mariya Milina, Borislav Ivanov, Simo Strahilov, students: Ioanna Tonina, Tomi Vrachkov, Vanesa Seganova, Todor Tsirkov, Elena Damiyanova, Kalina Tsiguriyna, Mariya Zaharieva, Yanica Nikolova.
- 2. Estonia, teachers: Signe Reidla, Jane Oks.
- <u>3. Hungary</u>, teachers: Weiszné Sós Éva, Kovács Istvánné, Horváth Márta, Eszes Rita, students: Megyesi Alexandra, Vajas Katinka, Pozsgai Dolóresz, Élő Hilda.
- 4. Latvia, teachers: Olga Burova, Skadrīte Bambale, student: Valērija Burova.
- 5. Poland, teacher: Ewa Markiewicz, students: Beata Dłubak, Rozalia Andrzejewska, Monika Lebit.
- <u>6. Romania,</u> teachers: Cănuță Constantin, Stoian Preda Tatiana, Nicolae Gherghina, Grecu Maria, Niculae Vergil, Nicolae Gheorghe, Ghitulescu Daniela, Oprea Alexandra, Stănculescu Magdalena, Dragomir Diana, Cioboată Marian, students: Iancu Bogdan Ionuț, Popa Nicolae Paul, BurciUlescu Victor, Avram Cristi Florin, Grigore Marius Eugen.
- 7. Turkey, teachers: Necip Kirez, Tamer Taçyildiz, Ahmet Güvenç Dede, Tahir Güngörmüş, Hüseyin Engin, Fikriye Paşa, Yelda Öztürk, Nuray Sarikaya, Gülşen Gökçe Güngörmüş, Gülesin Yavuz, Rahime Önen, students: Merve Doğan, Ömer Can Yağar, Kübra Alikaya, Murathan Mert Oğuz, Yilmaz Dalgiç, Aynur Kandemir, Oktay Istemi.

#### **MEETING PROGRAMEE AND ACTIVITIES:**

- 21 September: arrival of teams from Romania, Turkey and Poland.
- 22 September: arrival of teams from Hungary, Estonia.

A cultural visit for Romanian, Turkish and Polish teams to Rila Monastery – the biggest Bulgarian monastery from 10 C AD and Unesco cultural heritage site. A visit to the administrative center of Blagoevgrad.

## 23 September, in the morning

Arrival of Latvian team.

The meeting began with welcome greetings from students in national Bulgarian costumes and from the head of the school Ms. Emilia Yordanova. Teachers and students worked together. The participants were devided into 4 groups and were walked around the school and classes. That gave them the possibility to look around school buildings and labs. High Vocational School of Transport in Razlog comprises several big buildings. The main school building is with classrooms and labs for general education mainly, with a gym, a fitness room, a sports shooting room, a cafeteria and a big assembly hall. Building 2 comprises the canteen and a 7-storey boarding house for students. Building 3 - 14 labs for practical vocational education plus store spaces and garages for the school cars, school buses and trucks. Several other buildings for additional use. 10 000 sq metres park area in the school yard.

Participants had the possibility to attend and observe lessons; to see good practices in teaching; to directly communicate with Bulgarian students and staff and be part of school life in all aspects; to observe and be part of relationship between students and teachers; to see and discuss equipment and resources for general and vocational education. Participants from abroad observed a working model of a truck engine and its use in practical lessons. All participants had coffee together with Bulgarian students and teachers and tasted Bulgarian sweets, prepared in the school canteen.

Sharing good teaching practices was followed by an effective show arranged in the conference hall of the school, where each and every guest received a red Bulgarian rose and a small gift. Bulgarian project team presented the research and project results on folklore costumes, songs and Bulgarian national dances. Bulgarian project team was assisted by a group of old ladies singing and students dancing also in national costumes.

#### 23 September in the afternoon:

Teachers and principals were involved in project discussions in the Assembly Hall. As a head of the coordinating school Ms Emiliya Yordanova announced change of a coordinating person from Bulgarian partner school - Goritsa Lazarova left the project. As the project was well into progress already Ms Emiliya Yordanova informed partners she would be the coordinating person from Bulgarian side. She also expressed her strong expectations that with the help of all partners and with good work together the project tasks would be timely done and project would be successfully finalized.

The Turkish and Hungarian teams presented in Power Point information on national dances. Estonian team presented legends, folk costumes and handcrafts. Latvian team presented costumes and dolls and folk songs. Polish presentation showed a school festival. Romanian presentation included all activities fulfilled during 1<sup>st</sup> project year. Bulgarian team will present materials on dances and handcrafts at the next meeting in Hungary. Gifts were exchanged and candies from different countries were offered.

The main discussion topics focused on the analysis and comments on aims, products and activities in each partner country up to n° 54. Because of change of a coordinating person in Bulgarian team, communication between the Bulgarian coordinating institution and the other

project partners during last few months was not perfect. As a result some of project tasks up to n° 54 were not fulfilled though most of them were accomplished.

Task n° 4 – not fulfilled by Bulgarian team. A Comenius corner will be arranged in the school by 5th of October.

Task n° 18 – not fulfilled because the project web site was not ready. All activities were uploaded so far on the Twin Space where each partner shared brochures, essays, PP presentations and other materials. Estonian team will be responsible about web site.

Task n° 49 – not fulfilled.

Tasks  $n^{\circ}$  50, 51, 52, 53 - in progress.

Task n° 54 - making a leaflet with pictures and short texts from dances. The Latvian team responsible about collecting materials by 10<sup>th</sup> November and about producing a paper body by Christmas time – a short description and 3 pictures by each partner in national language.

Each partner has to review Twin Space and to upload materials about songs, costumes, dances and handicrafts before the meeting in Hungary.

Students were involved in sports activities – tennis table, volleyball and basketball, as well as art activities – decorations from origami.

The day ended with a walk downtown Razlog and a typical Bulgarian evening – with national music and costumes and dishes in a typical Bulgarian restaurant.

#### 24 September in the morning:

The morning session took place in the Town Hall in the center of Razlog where all participants, students and teachers were greeted by the Mayor of Razlog. 4 important decisions were taken by teachers after a profound discussion:

- 1. Because some project activities were already delayed participants decided it was too risky to keep the final project meeting in Poland for June 2015. In order to fulfill all the tasks and activities on time project teams agreed on the following dates for the rest 3 project meetings:
- 5<sup>th</sup> project meeting in Csorna, Hungary: 29/11- 04/12/2014 with working days 01 and 02 December.
- $\mathbf{6^{th}}$  project meeting in Wschowa, Poland: 01/02 05/02/2015 with working days 20 and 21 April.
- $7^{th}$  project meeting in Istambul, Turkey: 19/04 24/04/2015 with working days 02 and 03 February.
- 2. Each partner will find ways for project distribution other than eTwinning local press, youtube, other than school websites etc.
- 3. Signe Re, coordinator of the Estonian team, presented a draught of a project web site.
- 4. Because of change of dates for meetings 6 and 7, Polish and Turkish teams to go over tasks from  $n^{\circ}$  71 to  $n^{\circ}$  120, to change dates if needed, to spread responsibilities, to inform coordinator and partners about reordering the tasks  $2^{nd}$  week of November (Saadet & Monika & Emiliya).

Tasks from n° 56 to n° 69 were discussed, responsibilities spread, deadlines assigned.

Students were involved in soft walking up a hill just outside Razlog with a view to the valley among three mountains.

## 24 september in the afternoon:

A walk round the town of Bansko – a famous ski resort with more than 400 hotels, most of them ski and spa hotels, with old town and with a lot of museums and monuments.

## 25 September:

A cultural visit for Estonian, Polish, Hungarian and Latvian teams to Rila Monastery – the biggest Bulgarian monastery from 10 C AD and Unesco cultural heritage site. A visit to the administrative center of Blagoevgrad.

During the meeting the hosts prepared a balanced agenda that combined the discussion sessions with unique cultural activities. Lunches were organized at school canteen.

SUMMERY OF TASKS for the next project phase:

WORK SCHEDULE:			
Task n°	Task description	Responsible partner	Deadline
18 +	A web page	Partner 7 – Estonia (Signe)	15 October
18++	Uploading materials on the web page	Each partner chose materials about: presenting the school; presenting songs, costumes, dances and others and send to Signe Re.	End of October.
49	A flash meeting	Partner 3 – Poland (Monika)	1 <sup>st</sup> October 9(10) a.m.
56	Research studies on handicrafts.	Partner 4 – Turkey (Yelda)	
57, 58, 59, 60, 61, 62, 63	As described in the Application form	Project teams in each school	October 2014
64		Partner 4 - Guvenc	
65	A flash meeting	Partner 5 – Hungary (Eva)	26 November 9(10) a.m.
66	Evening of traditional handicrafts	Project teams in each school	November 2014
67	Local evaluation conferences	Partner 1 – Bulgaria to prepare the questionnaire (Emiliya); Partner 2 – Turkey (Gulesin) to present the questionnaire on- line.	20 October; End of October.
68, 69	As described in the Application form	Partner 4 - Saadet	November 2014
70	5 <sup>th</sup> project meeting	Partner 5 – Hungary	29/11-04/12/2014